

New Zealand Secondary Schools' Sports' Council Inc.

Annual Report 2007



New Zealand
Secondary Schools
Sports Council

New Zealand Secondary Schools' Sports' Council Incorporated

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New Zealand Secondary Schools Sports Council Inc. Mission and Strategic Plan 2006 - 2009

Mission: Fostering healthy participation and achievement in quality secondary school sport.

New Zealand Secondary Schools Sports Council Inc. is the sports service organisation that co-ordinates, promotes and protects secondary school sport for students. It has been established, by schools, to act as guardian of the heritage and the values of secondary school sport for all students
It represents and is accountable to every New Zealand secondary school and to all students.

Strategic Objectives 2006 – 2009

1. To co-ordinate quality sport provision for all secondary school students:	2. To maintain and increase the participation levels of secondary school students in quality sport:	3. To support those involved in quality sport for secondary school students:	4. To promote quality sport for all secondary school students:
1a. To co-ordinate secondary school sporting opportunities so that they meet the varied needs of students, schools and sports organisations. 1b. To protect core values, such as accessibility and equity, of secondary school sport 1c. To strengthen links between schools and community agencies - national, regional and local. 1d. To improve the entry/exit transitions to and from secondary school sport	2a. To maintain present opportunities and the levels of participation and achievement. 2b. To increase participation in secondary school sports events.	3a. To assist all agencies involved in the provision of quality sport opportunities for young people in secondary school. 3b. To assist regional and school sports co-ordinators in the provision of quality sport opportunities for young people in secondary school. 3c. To assist principals, teachers and community volunteers in the provision of quality sport opportunities or young people in secondary school. 3d. To monitor the quality of events and activities.	4a. To establish a more widespread acceptance of the benefits of quality sport. 4b. To have sport acknowledged as an important part of a young person's education. 4c. To act as an advocate for regional and school sports co-ordinators, for teachers and for community volunteers so that their contributions are valued.

Strategic Initiatives 2006 - 2009

1.1 co-ordinate quality sports opportunities for young people [13-19 years] that will allow them to be involved at their level of ability and interest	2.1 work with SPARC to achieve outcomes that are the strategic priorities of both organisations	3.1 assist SPARC to provide training and support for all secondary school sports co-ordinators, regional secondary school sports directors and secondary school sport development officers	4.1 promote the personal and societal benefits of participation by young people in quality sports programmes
1.2 assist national sports organisations and event organizing committees to offer quality events for secondary school students within a schedule that is acceptable to schools	2.2 assist national sports organisations and event organizing committees to offer a wide range of quality events, available to all students	3.2 provide, with SPARC, professional development forums for secondary school sports personnel on a region, zone and national basis	4.2 promote the importance of secondary school sport and the issues that affect it through local and national media
1.3 use the NZSSSC sanctioning process to maintain the highest standards, both of competition and of equity, in secondary school sport	2.3 assist regional secondary school sports directors and secondary school sport development officers to offer a variety of events to cater for the interests and abilities/disabilities of students	3.3 advocate for secondary school sports co-ordinators, regional secondary school sports directors, secondary school sport development officers, teachers and community volunteers assisting in secondary school sports programmes	4.3 strengthen relationships with Ministry of Education and education support organisations [PENZ, SPANZ, PAC, PPTA, NZEI]
1.4 monitor the quality of presentation of secondary school sports events	2.4 gather, and present to national and regional forums, data on secondary school sports involvement	3.4 work to gain continued improvements in the employment conditions of and the remuneration for secondary school sports co-ordinators, regional secondary school sports directors and secondary school sport development officers	4.4 establish and strengthen strategic alliances between NZSSSC and other agencies e.g. SPARC, MoE, Ministry of Health, Ministry of Social Welfare, Sfrito, tertiary institutions.
1.5 assist national and regional sporting organisations provide training opportunities for secondary school athletes, coaches and officials	2.5 assist SPARC to encourage and facilitate the ongoing self-review of all schools' sports programmes	3.5 lobby for continued growth in Vote Education funding and seek alternative funding that could assist schools in the provision of quality secondary school sport	4.5 participate, on a frequent basis, in forums of principals, sports co-ordinators and community groups throughout the country
1.6 investigate and implement new ways of involving the community in secondary school sport opportunities	2.6 monitor the significance of and the changing roles of volunteers [teachers and non-teachers] in secondary school sport		
1.7 strengthen the links between secondary schools and community sporting agencies, primary schools and tertiary institutions			
1.8 find and disseminate examples of successful initiatives that have smoothed the transition to and from secondary school sport.			

Report from the Chair of NZSSSC Inc.

I am pleased to present the fifteenth annual report of the New Zealand Secondary Schools' Sports' Council and the fifth Annual Report of New Zealand Secondary Schools' Sports' Council Incorporated. [NZSSSC]

We have included

- a statement of financial performance for the year ended 31 January 2008
- NZSSSC Strategic Plan 2006 - 2009
- the topline results from the NZSSSC Representation Census 2007

These provide a summary of another busy year with a record 158 national or island secondary schools sports events being offered. When the information here is supplemented by the details that are maintained on www.nzsssc.org.nz it is clear that secondary school sport (and its servicing) remains a significant element of both schools' and national/regional sports organisations' programmes.

There have been some pleasing achievements for NZSSSC and for secondary school sport in 2007.

- Schools, and NZSSSC, welcomed the allocation, through SPARC, of continued Ministry of Education funding for sports co-ordinators' positions.
- We were delighted by the injection of new SPARC funding into the professional development of all sports co-ordinators and by the up-skilling opportunities offered by the 5 Professional Development Workshops that SPARC will additionally conduct for sports co-ordinators.
- NZSSSC, acting on the wishes of the majority of secondary school principals, has taken positive steps to reduce the capacity of schools unfairly to lift the quality of their sports teams by actively recruiting the best athletes from other schools in New Zealand and overseas. We have been delighted that all but one of the sporting codes that have been identified have adopted NZSSSC policies on players 'new to a school' that were approved and introduced in 2007.

We were disappointed that Netball NZ has chosen not to adopt the policy. NNZ assures us that recruiting by schools is not an issue for Netball, we will rely on the integrity of school principals and coaches to ensure that this is found to be true in practice.

NZSSSC wants to work even more closely with schools, and with National Sporting Organisations and other providers to manage the highest quality of secondary school sport.

- NZSSSC continued to assist Sfriso in the enhancement of the Professional Development System [PDS] pathways and possible qualifications for school based sports co-ordinators.
- NZSSSC has worked extensively with schools using MUSAC, Integris, KAMAR & PCSchool Student Management Systems to assist sports co-ordinators to manage their work more efficiently through software packages. A major breakthrough was made in 2007 when MUSAC, with NZSSSC advice and guidance, developed an integrated package in Classroom Manager that will allow all of the sports co-ordinators' activities and reporting needs to be met.
- The NZSSSC Census for 2007 reports a huge involvement in secondary school sport; it is really encouraging to see the wide range of opportunities in sports and physical activities that are available to and grabbed by young people. But, having noted this positive feature, we should not overlook the fact that the number of people involved, students and their coaches, managers & officials, continues to decline in real and proportional terms.
- One of the highlights of the year has been the continuation of a productive relationship with New Zealand Community Trust. Grants of \$61,500 were approved in 2007. This has allowed NZSSSC to recommend to the Annual General Meeting that, in spite of greatly increased activity, the 2008 NZSSSC levy on schools be increased by only three cents per student, from 32c/student to 35c/student + GST (minimum \$40.00 + GST). This is the first increase since 2005. We greatly appreciate the support of people from the New Zealand Community Trust and I take this opportunity to thank them publicly for their assistance.

- All but one school [430/431] of eligible secondary and composite schools have paid their Annual Levy for 2007.

I am pleased to acknowledge the high quality of secondary school sport that is provided to our students and the substantial commitment of school trustees, principals, teachers and community personnel to this provision. I offer my thanks to all who make any contribution here.

That is not to say that the year was without any difficult moments. There are serious tensions about the timing and the costs brought about by the increasing provision of a range of sporting opportunities for young people; these are exacerbated by the changes in society and in academic requirements. Many national and regional sporting bodies are in fragile financial positions; NZSSSC has asked for and received more detailed reporting statements from event organisers so we can be in a position to assure school participants that the costs are transparent and fair. We will need to keep working closely with NSOs on the matter of reasonable charges for secondary school events.

Appreciation

It is a pleasure to record my thanks to the Board members and to the Management Committee for the time and effort given to providing improved opportunities for our young sportsmen and sportswomen. I believe NZSSSC has been and will continue to be served very well by the principals who volunteer their time to its important work.

A special debt of gratitude is extended to our Executive Director Peter Sharp. Peter has been the ED since the inception of the Board in 1992. He has been the driving force behind its success, and stimulated by his passion for Secondary School sport, he has guided and been the catalyst for discussion around the issues facing our Sector. Pete has been the “face” of the Secondary School sport for sixteen years and we will miss his valuable input. The Board wishes him and his wife, Sandra, all the best in retirement which begins in June.

Clive Rennie
Chair

Newsletters 2007.

All Newsletters from 1998 to 2007 are on www.nzsssc.org.nz Newsletters/Archives

Audited Financial Report for the year ended 31 January 2008

GST exclusive

Statement of financial performance for the year ended 31 January 2008:

31/1/2007

Income:

89,586	School levies	90,308
50,417	SPARC - investment funding (2007 year)	50,000 ¹
39,500	Grants from New Zealand Community Trust	65,000 ²
25,503	Reimbursements	11,549
427	Advertising	1,081
2,536	Interest	4,306
207,969	Total	222,244

Expenditure:

31,936	Conference	18,755
6,357	Directory and Wall Planner	5,265
13,884	Board Meetings	13,699
54,000	Executive Director – salary	56,700
28,000	Office expenses	29,400
26,004	Support (travel, accommodation etc. excl. Board meetings)	25,484
14,322	Data Management	21,163
956	Printing	578
2,547	Web Site	2,507
4,032	Communications	10,260 ³
1,308	Subscriptions	1,393
300	Audit	325
183,646	Total	185,529

24,323	Net Operating Income	36,715
<u>74,505</u>	Accumulated Funds 1/2/2007	<u>98,828</u>
<u>98,828</u>		<u>135,543</u>

Represented by:-

Assets

121,228	Bank of New Zealand	151,722
	GST	1,154

Liabilities

8,333	Sparc funding in advance	8,333
13,500	NZCT funding in advance	9,000
567	GST	

<u>98,828</u>		<u>135,543</u>
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¹ Sparc Investment Funding of \$8,333 for 2 months to 31 March 2008 carried forward

² NZCT grant funding of \$9,000 for 2 months to 31 March 2008 carried forward

³ Increased cost in advertising for ED position

Secondary Schools Sports Representation Census 2007

Summary of Topline Results

These results show the national pattern of secondary schools sports representation over the last few years. We will make the full figures for a sport available to the national body, while the regional figures will be sent to the offices of the Regional Sports Directors and Regional Sports Trusts.

NZSSSC is extremely grateful, once again, to the sports coordinators in schools who completed the census. Without their help and their care, this information would not be available. We know that it takes time but we have ample evidence of the value of the resulting information that would not otherwise be available. And we are pleased that 'SportSCID', 'Sports Director' & 'KAMAR' have been able to assist you in collecting the data. I know that sports co-ordinators in 225 schools [55% of schools] were delighted to process the information in, literally, seconds. Please call your local Regional Sports Director if you are unsure of how to access these.

It is a tribute to school trustees, principals and, especially, teachers and a large number of community volunteers that New Zealand secondary school sport is such a major element in New Zealand's sporting culture.

Part A: 1. The Number of Students Representing the School in Sport – 1998 to 2007

There was a most disappointing drop in the number and percentage of New Zealand secondary school students representing their school in sport in 2007 compared with 2006 with the percentage of students involved being the lowest since we started gathering this data. It is a worry that the drop in participation from 2006 to 2007 by girls is, numerically and as a percentage, more than twice that of boys.

That said, it is most encouraging to see such high numbers of young people getting the chance to represent their school in sport, it is great to note the quality of the competition that is provided for them and it is reassuring to see the pleasure that it brings to so many, - athletes, teachers, coaches, officials and parents.

	Total	Girls	Boys
1998	135,862	64,186	71,676
1999	139,536	65,818	73,718
2000	139,765	65,899	73,866
2001	141,418	67,112	74,306
2002	139,046	65,824	73,222
2003	144,481	68,661	75,821
2004	146,984	69,238	77,746
2005	145,645	69,290	76,355
2006	146,049	69,279	76,770
2007	142,480	66,902	75,578

(Note: These figures refer to the number of students who represented their school in sport. Thus a student who represents in 1 sport is counted once, as is another student, involved in 4 sports, counted only once here in Part A.)

Part A: 2. The % of Students Representing the School in Sport – 1998 to 2007

	Total	Girls	Boys
1998	56%	53%	59%
1999	55%	52%	58%
2000	56%	55%	59%
2001	57%	55%	60%
2002	55%	53%	58%
2003	55%	53%	58%
2004	55%	52%	57%
2005	54%	51%	56%
2006	53%	51%	56%
2007	52%	49%	55%

Part A: 3. Average number of reported involvements per student – 1998 to 2007

Note:

1. the involvements ratio includes only participating students; it divides the total number of involvements by the total # of individual students who participate .

1998	1.76 reported involvements
1999	1.77 reported involvements
2000	1.71 reported involvements
2001	1.69 reported involvements
2002	1.65 reported involvements
2003	1.66 reported involvements
2004	1.66 reported involvements
2005	1.67 reported involvements
2006	1.68 reported involvements
2007	1.70 reported involvements

Part A: 4. The Number of Teaching Staff Involved in Sport – 1998 to 2007

There has been a drop to 38% of the teaching staff being involved in the school sports programme. It is a very large number of people – **9,029 teachers assist in the sports programme.**

Teachers in Sport as a % of Total Staff

1998	41%
1999	43%
2000	46%
2001	45%
2002	42%
2003	40%
2004	40%
2005	42%
2006	40%
2007	38%

Teachers as Coaches

1998	5,013
1999	5,291
2000	5,434
2001	5,246
2002	5,056
2003	5,146
2004	5,393
2005	5,424
2006	5,489
2007	5,280

Part B: Sports Leadership Data. Coaching, Managing, Officiating – 1998 to 2007

The previous paragraphs counted the number of separate individuals who were involved in representing their school in sports in 2006 or in servicing this involvement. The following data refers to the total involvement in the programme. So a person involved in netball and tennis counts 2 in this part of the summary.

It can be seen that overall numbers in coaching, managing and officiating have increased significantly⁴ c.f. 2006 and the number and proportion of school staff [teachers and non-teachers here] has continued to increase. This is very encouraging because adult leadership is crucial to the provision of quality sports opportunities for young people.

There appears to be a slight increase in the number of students who are gaining leadership experience and skills as coaches or officials. We are not sure whether the continuing decline in the percentages of student coaches [and officials] is an issue or whether it does no more than reflect the increasing range of sporting and non-sporting commitments of young people.

B1: Coaching

	<u>School Staff</u>	<u>Community</u>	<u>Students</u>
1998	8,600 (43%)	7,303 (37%)	4,050 (20%)
1999	8,794 (41%)	7,699 (36%)	5,008 (23%)
2000	8,786 (43%)	7,489 (37%)	4,196 (20%)
2001	8,523 (43%)	7,485 (38%)	3,946 (19%)
2002	7,658 (40%)	7,435 (39%)	3,900 (21%)
2003	7,910 (41%)	7,709 (39%)	3,976 (20%)
2004	7,984 (41%)	7,838 (40%)	3,723 (19%)
2005	7,994 (42%)	7,581 (40%)	3,610 (19%)
2006	8,178 (43%)	7,358 (38%)	3,551 (19%)
2007	9,087 (45%)	7,418 (37%)	3,723 (18%)

⁴ There is a suspicion that the officiating numbers in 2007 may be inflated compared with 2006 and earlier, possibly by some schools wrongly counting people who acted as officials at their schools' athletics or swimming sports or including those previously counted as coaches or managers.

B2: Managing

	School Staff	Community	Students
1998	5,048 (58%)	3,041 (35%)	598 (7%)
1999	5,179 (59%)	2,995 (34%)	588 (7%)
2000	5,288 (57%)	3,429 (37%)	542 (6%)
2001	5,476 (61%)	3,111 (34%)	565 (5%)
2002	5,115 (55%)	3,608 (39%)	507 (6%)
2003	5,386 (56%)	3,751 (39%)	516 (5%)
2004	6,063 (56%)	4,056 (38%)	625 (6%)
2005	6,779 (61%)	3,911 (35%)	465 (4%)
2006	7,571 (62%)	3,919 (32%)	767 (6%)
2007	8,017(63%)	4,126 (32%)	655 (5%)

B3: Officiating

	School Staff	Community	Students
1998	1,213 (24%)	1,410 (28%)	2,414 (48%)
1999	1,348 (22%)	1,506 (25%)	3,260 (53%)
2000	1,617 (26%)	1,679 (27%)	2,861 (47%)
2001	1,428 (23%)	1,686 (28%)	2,952 (49%)
2002	1,314 (23%)	1,574 (28%)	2,786 (49%)
2003	1,298 (24%)	1,526 (30%)	2,536 (46%)
2004	1,190 (21%)	1,786 (31%)	2,710 (48%)
2005	1,172 (26%)	1,334 (29%)	2,079 (45%)
2006	1,281 (28%)	1,312 (29%)	1,961 (43%)
2007	2,076 (33%)	1,746 (28%)	2,449 (39%)

Summary of above– 1998 to 2007

It is pleasing to note that the trend of declining involvement that had been arrested in 2006 has been once more overturned with an additional 3,495 CMOs in 2007. Even with the proviso noted in Footnote 4, this is a solid increase that is dominated by an increased 2,095 involvements by school staff members, really important for the future of school sport.

There are **39,297** (c.f. 35,898 in 2006) people involvements providing sports experiences for secondary school students.

(Repeat: A person involved in netball and tennis counts 2 in this part of the survey.)

	School Staff	Community	Students
1998	14,879 (44%)	11,770 (35%)	7,202 (21%)
1999	15,321 (42%)	12,201 (34%)	8,851 (24%)
2000	15,691 (44%)	12,597 (35%)	7,599 (21%)
2001	15,428 (44%)	12,282 (35%)	7,363 (21%)
2002	14,086 (42%)	12,617 (37%)	7,194 (21%)
2003	14,594 (42%)	13,086 (38%)	7,028 (20%)
2004	15,237 (42%)	13,680 (38%)	7,057 (20%)
2005	15,945 (46%)	12,826 (37%)	6,154 (18%)
2006	17,030 (47%)	12,590 (35%)	6,278 (18%)
2007	19,179 (49%)	13,291 (34%)	6,827 (17%)

Members of the school staff, teachers predominantly but also non-teachers, still provide the largest proportion of sports leadership for secondary school students and, in fact, continued to increase the proportion significantly in 2007; 49% of the coaches, managers and officials taking secondary school sports are found from the school staff.⁵

N. B. Data for all national sports codes from 1998 to 2007 are available for information or downloading from: www.nzsssc.org.nz

⁵ Data in 1998 was obtained from schools representing 86.69% of the student population; 1999 data comes from 86.5% of students; 2000 comes from 88.70% of the students, 2001 has a 98.33% return while, for 2002, the return was 99.56%. Data in 2003 was supplied by 98.25% of schools. In 2004, schools with 99.42% of students provided returns. In 2005 & 2006, schools with 99.9% of students provided returns. 2007 saw a slight decline to 99.63%. All data have been extrapolated to provide an indication of the total numbers.

It is acknowledged that there will be some variations caused by a school responding in one year and not another. We are satisfied, however, that the major indications are sound.