

New Zealand Secondary  
Schools' Sports' Council Inc.

# Annual Report 2004



New Zealand Secondary Schools' Sports' Council

Incorporated

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# **New Zealand Secondary Schools' Sports' Council Incorporated**

## **Mission:**

*Fostering healthy participation and achievement in secondary school sport.*

## **Vision:**

*To be seen, by all those involved in sport for young people, as the organisation that leads the initiatives to preserve, promote, develop, support and co-ordinate quality sport as an integral and valued part of New Zealand secondary schools' programmes.*

## **Strategic focus areas: Objectives**

- ***Preserve quality sport:***

1. To maintain present opportunities, and the levels of participation and achievement.
2. To monitor the quality of events and activities.

- ***Promote quality sport:***

1. To establish a more widespread acceptance of the benefits of quality sport.
2. To have sport acknowledged as an important part of a young person's education.

- ***Develop quality sport:***

1. To increase participation by providing quality opportunities for all students to be involved at their level of ability and interest.
2. To establish and strengthen strategic alliances between NZSSSC and other agencies e.g. Education Health, Social Welfare.
3. To investigate and implement new ways of involving the community in secondary school sport opportunities.
4. To strengthen links between schools and community agencies.

- ***Support quality sport:***

1. To assist all agencies involved in the provision of sport opportunities for young people in secondary school.
2. To assist regional and school sports co-ordinators in the provision of sport opportunities for young people in secondary school.
3. To act as an advocate for teachers and community volunteers so that their contributions are valued.

- ***Co-ordinate quality sport:***

1. To co-ordinate secondary school sporting opportunities so that they meet the varied needs of students, schools and sports organisations.

## A Strategic Plan for NZSSSC Inc. 2003 – 2005

**This document describes a range of initiatives, structured within a logical strategic framework, that explain the role of New Zealand Secondary Schools' Sports' Council Inc [NZSSSC] over the next three years.**

The Mission Statement and Strategic Objectives of NZSSSC sits at the top of the framework:

“To be seen, by all those involved in sport for young people, as the organisation that leads the initiatives to

- maintain
- promote
- develop
- support and
- co-ordinate quality sport as an integral and valued part of New Zealand secondary schools' programmes.”

The strategic priorities of NZSSSC for the next three years arise from the mission. There are 5 strategic priorities and each of these has a number of strategic initiatives

1. To assist secondary schools sports co-ordinators, regional secondary schools sports directors and secondary school sport development officers to improve their knowledge, skills and qualifications so that they are more aware of the significance of their roles in New Zealand sport and they are better able to meet the increasing demands of their positions.

*There are three strategic initiatives to support this priority*

- 1.1 *assist SPARC to provide training and support for all secondary school sports co-ordinators, regional secondary school sports directors and secondary school sport development officers*
- 1.2 *provide, with SPARC, professional development forums for secondary school sports personnel on a region, zone and national basis*
- 1.3 *work with NZEI to provide industrial support and guidance for secondary school sports assistants, administrators, co-ordinators and directors*

2. To establish and develop working relations and strategic alliances between NZSSSC and those key government and non-government agencies that impact on sports opportunities for young people

*Five strategic initiatives that will support this priority have been developed*

- 2.1 *establish a partnership and work with SPARC to achieve outcomes that are the strategic priorities of both organisations*
- 2.2 *strengthen relationships with Ministry of Education and education support organisations [PENZ, SPANZ, PAC, PPTA, NZEI]*
- 2.3 *develop and maintain alliances with other relevant government and non-government agencies*
- 2.4 *advocate for secondary school sports co-ordinators, regional secondary school sports directors and secondary school sport development officers*
- 2.5 *gain continued improvements in the employment conditions of and the remuneration for secondary school sports co-ordinators, regional secondary school sports directors and secondary school sport development officers*

3. To promote the values of quality sport for young people with secondary school principals and teachers and the communities in which they live

*There are seven strategic initiatives to support this priority*

- 3.1 *promote the role of sport as a vehicle for the attainment of wider educational goals that can be achieved through learning in both curricular and co-curricular settings*
- 3.2 *assist SPARC to encourage and facilitate the ongoing self-review of all schools' sports programmes*

- 3.3 *monitor the changing roles of school based support and community based support for school sports programmes*
  - 3.4 *advocate for teachers and community volunteers assisting in sports programmes*
  - 3.5 *advocate for secondary school sports co-ordinators, regional secondary school sports directors and secondary school sport development officers*
  - 3.6 *participate, on a frequent basis, in forums of principals, sports co-ordinators and community groups throughout the country*
  - 3.7 *with SPARC, train regional secondary schools sports directors, secondary school sport development officers and school sports co-ordinators to understand and promote the benefits of participation in quality sports programmes*
4. To assist national and regional sports organisations increase the range and improve the quality of the opportunities that are available to secondary school students

*Eight strategic initiatives that will support this priority have been developed*

- 4.1 *assist national sports organisations and event organising committees to offer a wide range of quality events, available to all students, within a schedule that is acceptable to school principals and sports co-ordinators*
  - 4.2 *approve and publish, each year, the calendar of national and island secondary school sports events*
  - 4.3 *assist regional secondary school sports directors and secondary school sport development officers to offer a variety of events to cater for the interests and abilities/disabilities of students*
  - 4.4 *assist national and regional sporting organisations provide training opportunities for secondary school athletes, coaches and officials*
  - 4.5 *investigate and implement ways of involving the community in secondary school sport*
  - 4.6 *strengthen the links between secondary schools and community sporting agencies, primary schools and tertiary institutions*
  - 4.7 *monitor the quality of secondary school sports events*
  - 4.8 *be readily accessible to all national and regional sporting organisations*
5. To be the authoritative commentator on secondary school sport in New Zealand

*Five strategic initiatives that will support this priority have been developed*

- 5.1 *co-ordinate quality sports opportunities for young people [13-18 years] that will allow them to be involved at their level of ability and interest*
- 5.2 *promote the personal and societal benefits of participation by young people in quality sports programmes*
- 5.3 *gather, and present to national and regional forums, data on secondary school sports involvement*
- 5.4 *document and promote the significance of volunteers, [teachers and non-teachers] to sport for young people*
- 5.5 *actively promote the importance of secondary school sport and the issues that affect it through local and national media*

## Report from the Chair of NZSSSC Inc.

I am pleased to present the twelfth annual report of the New Zealand Secondary Schools' Sports' Council and the second Annual Report of New Zealand Secondary Schools' Sports' Council Incorporated. [NZSSSC]

We have included

- a statement of financial performance for the year ended 31 January 2005
- the topline results from the NZSSSC Representation Census 2004
- results of an NZSSSC 2004 nationwide survey on the place of Winter Tournament Week [WTW]
- A link to Newsletters that were distributed in 2004 [www.nzsssc.org.nz](http://www.nzsssc.org.nz)

These provide a summary of another busy year with a calendar-high of 139 national or island secondary schools sports events being offered. When the information here is supplemented by the other details that are maintained on [www.nzsssc.org.nz](http://www.nzsssc.org.nz) it is clear that secondary school sport (and its servicing) remains a significant element of both schools' and national/regional sports organisations' programmes.

There have been some challenges and some pleasing achievements for NZSSSC and for secondary school sport in 2004.

- In May, the Minister of Sport, Trevor Mallard announced a significant change to the configuration of the secondary school year that will, from 2006, start and finish a week later than it does now and the year will include a break in Term 3 to allow WTW to be separated from teaching time.

The reactions from schools and from sports to this announcement have been mixed – the later start and finish to the year impacts severely on summer sports but it has been the gazetting of WTW as a holiday that has brought most comment. Regardless of whether people favour or oppose the proposal, the benefits and the concerns are easily identified. NZSSSC has determined to work with the change so that we can continue to provide the best possible sports opportunities for students. There will be some adjustments needed, indeed, some have already been introduced in 2005; NZSSSC will monitor the change carefully and provide feedback to all parties.

- Schools welcomed the allocation, by SPARC, of substantial additional funding for sports co-ordinators' positions and it is pleasing to note that earlier fears about unwieldy compliance requirements were not realised.
- SPARC agreed a significant increase in Investment Funding for Regional Sports Directors. On behalf of secondary school principals, NZSSSC publicly acknowledges its appreciation of the ongoing and increasing support of SPARC and the Ministry of Education.
- It is pleasing to note that, from 2004 to 2005, there were only two changes in the positions of Regional Sports Directors [c.f. 8 in 2003-04]
- SPARC and NZSSSC have worked hard to achieve an agreement that will see both working closely together to benefit secondary school sport and those who provide it. This will be reflected in the new Investment Schedule for 2005.
- The NZSSSC Census for 2004 reports that the high numbers of students participating in secondary school representative sport have been maintained.
- The Census reports no decrease in the percentage of teachers involved in secondary school representative sport and a slight increase in numbers; it is most heartening to see a significant increase in the number of teachers in the all-important coaching role.
- One of the highlights of the year has been the establishment of a productive relationship with New Zealand Community Trust. Over \$18,000 grant money was achieved for initiatives in 2004 and a further \$25,000 has already been approved for 2005 projects. NZSSSC greatly appreciates the support of people from the New Zealand Community Trust and I take this opportunity to thank them publicly for their assistance.

I am pleased to acknowledge the high quality of secondary school sport that is provided to our students and the substantial commitment of school trustees, principals, teachers and community personnel to this provision. Many thanks to all who make any contribution here.

**Appreciation**

Once again, it is a pleasure to record my thanks to the Board members, to Peter Sharp, our Executive Director, and to the Management Committee for the time and effort given to providing improved opportunities for our young sportsmen and sportswomen.

At the end of 2004, one member, Annette Joyce, resigned from the Board. I am pleased to extend to Annette the thanks of the Board and of all involved in secondary school sport, for the contribution she has made to sport at Rotorua Girls High School and to school sport nationally through NZSSSC. Her vision of having sports opportunities of the highest quality readily available to young women received a huge endorsement last month with the opening of Rotorua's ARENA, a magnificent indoor sports facility, on the site of Rotorua Girls High School.

Prue Kelly  
**Chair**

# Financial Report 2005

## Financial Report for the year ended 31 January 2005 GST exclusive

A summary of the financial performance for the year ended 31 January 2005 follows:

Opening balance in Bank of New Zealand @ 31 January 2004		<b>\$52,056</b>
Income:		
School levies	\$84,344	
Debtors	\$ 128	
SPARC - investment funding	\$35,000	
Grants	\$18,357 <sup>1</sup>	
Reimbursements - conference	\$13,512	
Advertising	\$ 382	
Interest	\$ 237	
<b>Total</b>		<b>\$151,960</b>
Expenditure:		
Conference	\$23,253	
Directory and Wall Planner	\$ 6,840	
Board Meetings	\$ 8,172	
Executive Director – salary	\$54,000	
Office expenses	\$18,000	
Support (trave,l accommodation etc. excl. Board meetings)	\$21,448	
Printing	\$ 992	
Web Site	\$ 1,456	
Communications	\$ 2,643	
Subscriptions	\$ 982	
Audit	\$ 250	
<b>Total</b>		<b>\$138,036</b>
Excess Income over Expenditure		<b>\$13,924</b>
Add <i>Grant money received in 2004 for projects in 2005 Financial Year</i>		<b>\$ 24,827<sup>2</sup></b>
Balance in Bank of New Zealand @ 31 January 2005		<b>\$90,807</b>

Note: All funds held in a single Bank of New Zealand Account.

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<sup>1</sup> Grant funding from New Zealand Community Trust for projects completed in 2004.

<sup>2</sup> Grant funding from New Zealand Community Trust received in 2004 but applied to projects in 2005 are carried forward to 2005 accounts.

# Secondary Schools Sports Representation Census 2004

## Summary of Topline Results

These results show the national pattern of secondary schools sports representation over the last few years. We have made the full figures for a sport available to the national body, while the regional figures have been sent to the offices of the Regional Sports Directors and Regional Sports Trusts.

NZSSSC is extremely grateful, once again, to the sports coordinators in schools who completed the census. Without their help and their care, this information would not be available. We know that it takes time but we have ample evidence of the value of the resulting information that would not otherwise be available. And we are pleased that 'SportSCID' and 'Sports Director' have been able to assist you in collecting the data. I know that sports co-ordinators in 122 schools [30% of schools] were delighted to process the information in, literally, seconds. Please call your local Regional Sports Director if you are unsure of how to access these.

It is a tribute to school trustees, principals and, especially, teachers and the growing number of community volunteers that New Zealand secondary school sport is such a major element in New Zealand's sporting culture.

## Part A: 1. The Number of Students Representing the School in Sport

A significantly higher number of New Zealand secondary school students represented their school in sport in 2004 compared with previous years; in fact it is the highest number ever recorded. It should be noted, however, that the increase is a product of the increase in total student roll and, when the numbers involved in sport are compared to the student roll, the % involved has declined slightly compared with 2002 & 2003.

	<b>Total</b>	<b>Girls</b>	<b>Boys</b>
1996	131,456	63,213	68,243
1997	136,674	65,036	71,638
1998	135,862	64,186	71,676
1999	139,536	65,818	73,718
2000	139,765	65,899	73,866
2001	141,418	67,112	74,306
2002	139,046	65,824	73,222
2003	144,481	68,661	75,821
2004	148,734	70,062	78,672

*(Note: These figures refer to the number of students who represented their school in sport. Thus a student who represents in 1 sport is counted once, as is another student, involved in 4 sports, counted only once here in Part A.)*

It is always most encouraging to see high numbers of young people getting the chance to represent their school in sport, it is great to note the quality of the competition that is provided for them and it is reassuring to see the pleasure that it brings to so many, - athletes, officials and parents.

## **Part A: 2. The % of Students Representing the School in Sport**

	<b>Total</b>	<b>Girls</b>	<b>Boys</b>
1996	57%	52%	60%
1997	57%	54%	59%
1998	56%	53%	59%
1999	55%	52%	58%
2000	56%	55%	59%
2001	57%	55%	60%
2002	55%	53%	58%
2003	55%	53%	58%
2004	55%	52%	57%

## **Part A: 3. Average number of reported involvements per student**

Note:

1. the involvements ratio includes only participating students; it divides the total number of involvements by the total # of individual students who participate .
2. in 2004, girls who played sport participated slightly more intensively than boys [1.66 reported involvements c.f. 1.62 for boys]

1996	1.60 reported involvements
1997	1.60 reported involvements
1998	1.76 reported involvements
1999	1.75 reported involvements
2000	1.71 reported involvements
2001	1.67 reported involvements
2002	1.64 reported involvements
2003	1.65 reported involvements
2004	1.64 reported involvements

## **Part A: 4. The Number of Teaching Staff Involved in Sport**

40% of the teaching staff is involved in the school sports programme, the same percentage as in 2003. It needs to be remembered that it is a very large number of people – **over 9,000 teachers assist in the sports programme.**

We are still concerned about the changing nature of staff involvement. While the numbers remain encouraging there is a growing concern that, with other pressures on their time, those teachers who are being counted here are doing less than previously.

But, the good news is that the number of teachers who are identified as coaches (as distinct from managers or liaison people) in one or more sports is the second highest on record.

### **Teachers as Coaches**

1996	4,692
1997	5,037
1998	5,013
1999	5,291
2000	5,434
2001	5,246
2002	5,056
2003	5,146
2004	5,393

## **Part B: Sports Leadership Data. Coaching, Managing, Officiating**

The previous paragraphs counted the number of separate individuals who were involved in representing their school in sports in 2004 or in servicing this involvement. The following data refers to the total involvement in the programme. So a person involved in netball and tennis counts 2 in this part of the summary.

It can be seen that school staff [teachers and non-teachers] numbers in coaching have increased, continuing to turn around the decline that occurred in 2002. Note that community involvement in coaching and managing is the highest since records have been kept; as are school staff manager numbers. We are not sure whether the continuing decline in student coaches is a concern or whether it does no more than reflect the increasing range of sporting and non-sporting commitments of young people.

### **B1: Coaching**

	<b>School Staff</b>	<b>Community</b>	<b>Students</b>
1998	8,600 (43%)	7,303 (37%)	4,050 (20%)
1999	8,794 (41%)	7,699 (36%)	5,008 (23%)
2000	8,786 (43%)	7,489 (37%)	4,196 (20%)
2001	8,523 (43%)	7,485 (38%)	3,946 (19%)
2002	7,658 (40%)	7,435 (39%)	3,900 (21%)
2003	7,910 (41%)	7,709 (39%)	3,976 (20%)
2004	8,026 (41%)	7,868 (40%)	3,690 (19%)

### **B2: Managing**

	<b>School Staff</b>	<b>Community</b>	<b>Students</b>
1998	5,048 (58%)	3,041 (35%)	598 (7%)
1999	5,179 (59%)	2,995 (34%)	588 (7%)
2000	5,288 (57%)	3,429 (37%)	542 (6%)
2001	5,476 (61%)	3,111 (34%)	565 (5%)
2002	5,115 (55%)	3,608 (39%)	507 (6%)
2003	5,386 (56%)	3,751 (39%)	516 (5%)
2004	6,128 (56%)	4,102 (38%)	630 (6%)

### **B3: Officiating**

	<b>School Staff</b>	<b>Community</b>	<b>Students</b>
1998	1,213 (24%)	1,410 (28%)	2,414 (48%)
1999	1,348 (22%)	1,506 (25%)	3,260 (53%)
2000	1,617 (26%)	1,679 (27%)	2,861 (47%)
2001	1,428 (23%)	1,686 (28%)	2,952 (49%)
2002	1,314 (23%)	1,574 (28%)	2,786 (49%)
2003	1,298 (24%)	1,526 (30%)	2,536 (46%)
2004	1,204 (21%)	1,808 (31%)	2,742 (48%)

## **Summary of above**

It is significant to note that the rise in numbers in 2003 has been continued [1,490 additional people involvements in 2004 c.f. 2003]. There are **36,198** people involvements providing sports experiences for secondary school students. **This is a huge resource for our sports future.** (Repeat: A person involved in netball and tennis counts 2 in this part of the survey.)

	<b>School Staff</b>	<b>Community</b>	<b>Students</b>
<b>1998</b>	<b>14,879 (44%)</b>	<b>11,770 (35%)</b>	<b>7,202 (21%)</b>
<b>1999</b>	<b>15,321 (42%)</b>	<b>12,201 (34%)</b>	<b>8,851 (24%)</b>
<b>2000</b>	<b>15,691 (44%)</b>	<b>12,597 (35%)</b>	<b>7,599 (21%)</b>
<b>2001</b>	<b>15,428 (44%)</b>	<b>12,282 (35%)</b>	<b>7,363 (21%)</b>
<b>2002</b>	<b>14,086 (42%)</b>	<b>12,617 (37%)</b>	<b>7,194 (21%)</b>
<b>2003</b>	<b>14,594 (42%)</b>	<b>13,086 (38%)</b>	<b>7,028 (20%)</b>
<b>2004</b>	<b>15,359 (42%)</b>	<b>13,777 (38%)</b>	<b>7,062 (20%)</b>

Members of the school staff, teachers predominantly but also non-teachers, still provide the largest proportion of sports leadership for secondary school students; 42% of the coaches, managers and officials taking secondary school sports are found from the school staff.<sup>3</sup>

N. B. Data for all national sports codes from 1996 to 2004 are available for information or downloading from: [www.nzsssc.org.nz](http://www.nzsssc.org.nz)

## **Newsletters 2004.**

All Newsletters for 2004 are on [www.nzsssc.org.nz](http://www.nzsssc.org.nz) 'Newsletters 2004 –2005' [sub-menu on Home Page]

For all NZSSSC Newsletters from 2001 check [www.nzsssc.org.nz](http://www.nzsssc.org.nz) Look in 'Archives' and NZSSSC Newsletters 2001-2003.

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<sup>3</sup> Data in 1998 was obtained from schools representing 86.69% of the student population; 1999 data comes from 86.5% of students; 2000 comes from 88.70% of the students, 2001 has a 98.33% return while, for 2002, the return was 99.56%. Data in 2003 was supplied by 98.25% of schools. In 2004, schools with 99.42% of students provided returns. All data have been extrapolated to provide an indication of the total numbers.

It is acknowledged that there will be some variations caused by a school responding in one year and not another. We are satisfied, however, that the major indications are sound.

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## **WINTER TOURNAMENT WEEK SURVEY 2004**

### **Background:**

In recent years there has been a significant increase in the number and the quality of sporting opportunities available to secondary school students. This has attracted increasing numbers of students and schools. In the same period there have been major changes in the configuration and requirements of the secondary school academic year.

In 2003, probably as a result of the real or perceived pressures resulting from these two developments, some school principals were assessing their schools' involvement in the sports programme and they asked NZSSSC to review whether or not the existing schedule, particularly with respect to Winter Tournament Week [WTW], was that which best suited schools.

NZSSSC undertook to survey schools, in the first instance, on WTW and agreed to consider the results before determining any subsequent enquiry. The survey was conducted in the last four weeks of Term 1, 2004. Survey forms were sent to all schools through the offices of the Regional Sports Directors [RSDs]. Some follow up retrieval was done in the first week of Term 2; the results were analysed on 4-6 May.

### **Results:**

**254/421 [60%] secondary and composite schools responded. Percentage values below indicate the preferences of respondent schools.**

#### **Question 1. Timing**

The policy of NZSSSC was determined in June 1999 - *“as long as the school year retains its present format, Winter Tournament Week will be scheduled for Week 6 of Term 3.”*

#### **Response – select one only.**

- |   |            |
|---|------------|
| a) Winter Tournament Week [WTW] should remain in week 6 of Term 3   | <b>57%</b> |
| b) WTW should remain but shift to the last week of Term 3   | <b>17%</b> |
| c) WTW should be abolished and winter sports national and island events spread through Term 3 & vacations | <b>3%</b>  |
| d) WTW should be abolished and winter sports national and island events held only in vacation time        | <b>18%</b> |
| e) Other  | <b>3%</b>  |

## **Question 2. Nature**

*The present practice of NZSSSC is to encourage and assist sports organisations to provide quality national and island events in a wide variety of sporting codes to cater for various levels of student/school ability. This might involve scheduling in school time.*

**Response – select only one of f), g) and h) and, if g) selected, either or both of (i) and (ii).**

f) Continue present NZSSSC practice [unrestricted in scope, if quality is assured]	<b>67%</b>
g) NZSSSC should restrict the sanctioning of national and island events	<b>33%</b>
(i) so that only 'major' sporting codes are offered	43% of (g)
(ii) so that only 'premier' levels of competition are offered in any code	57% of (g)
h) Other	<b>0%</b>

## **Conclusions:**

The majority of respondent schools favour the current policies and practices of NZSSSC with respect to both the timing and the nature of WTW. Comments indicate that the position is not ideal but is seen as the most acceptable compromise, within the four-term year configuration, to accommodate the requirements of school academic programmes and the desire of schools to allow students to experience quality sports opportunities.

While the responses are encouraging to NZSSSC it would be prudent not to ignore the undoubted costs, personal, professional and financial, that are associated with WTW and the other sporting activities that schools embrace. Strategies that mitigate these costs should be developed and offered to schools.

Some principals, notably but not exclusively the Taranaki Secondary School Sports Association, and some sports co-ordinators have suggested that WTW should be formally acknowledged as part of the annual schedule for secondary schools. A return to the three-term year would be helpful.

It should be remembered that not all schools participate in WTW and, for many, the involvement of 1 or 2 teams has only a limited effect on other programmes. Schools will continue to involve [or not to involve] their students and staff in sporting activities and they will do so to the level that they believe is within their capabilities.

## **Recommendations**

I will recommend to the Board of NZSSSC and to other agencies [NZSSSC, with PPTA, SPANZ, Principals Council and Ministry of Education, meet with the Minister next week]

1. that, at this time, there be no change to the timing and nature of Winter Tournament Week.
2. that strategies to provide schools with options and flexibilities to mitigate the costs of participation be developed and encouraged

## **Appendices**

1. Analysis of 2004 returns by a variety of conditions
2. WTW Survey 1999 – a comparison

## Appendix 1

### 1.1. Returns sorted by Decile Bands [% respondents except for Cols A, H & I]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>
<b>Deciles</b>	Week 6	Last week	Spread	Vacation	Other	Unrestricted	# returns	% of total # schools in band
<b>1-4</b>	52	22	3	17	1	70	87	56
<b>5-7</b>	60	15	4	16	2	70	83	61
<b>8+</b>	59	14	2	20	5	61	84	65

### 1.2. Returns sorted by School Size [% respondents except for Cols A, H & I]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>
<b>Roll (1/3/03)</b>	Week 6	Last week	Spread	Vacation	Other	Unrestricted	# returns	% of total # schools in band
<b>&lt;200</b>	54	24	0	9	0	82	38	36
<b>201-500</b>	53	18	8	19	3	70	71	64
<b>501-850</b>	54	15	3	21	6	58	68	72
<b>851-1200</b>	66	14	0	18	4	76	37	67
<b>1201-1600</b>	71	12	0	17	0	57	21	70
<b>1601+</b>	61	22	6	11	0	56	18	86

### 1.3. Returns sorted by # teams in WTW 2003 [% respondents except for Column A]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b># teams</b>	# schools	Week 6	Last week	Spread	Vacation	Other	Unrestricted
<b>0</b>	51	34	36	5	11	2	69
<b>1</b>	45	54	11	4	30	0	73
<b>2</b>	31	58	13	0	26	3	65
<b>3</b>	41	62	10	7	15	6	71
<b>4</b>	38	69	12	3	15	3	53
<b>5</b>	30	63	20	0	17	0	63
<b>6+</b>	18	78	6	0	6	11	78

### 1.4. Returns sorted by # teachers in WTW 2003 [% respondents except for Cols A & B]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b># staff (teaching)</b>	# schools	Week 6	Last week	Spread	Vacation	Other	Unrestricted
<b>0</b>	60	38	33	6	13	2	69
<b>1-2</b>	78	56	14	1	26	2	78
<b>3-4</b>	58	63	8	7	18	5	53
<b>5-6</b>	34	71	15	0	12	3	65
<b>7+</b>	23	78	13	0	4	5	65

1.5. Returns sorted by # relief days in WTW 2003 [% respondents except for Cols A & B]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>days relief</b>	# schools	Week 6	Last week	Spread	Vacation	Other	Unrestricted
<b>&lt;3</b>	91	49	25	6	11	2	69
<b>4-9</b>	82	61	16	2	17	4	72
<b>10-18</b>	37	57	5	3	32	3	57
<b>19+</b>	38	67	12	0	20	3	63

1.6. Returns sorted by whether or not the Principal was involved in the response [% respondents except for Cols A & B]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>Principal?</b>	# schools	Week 6	Last week	Spread	Vacation	Other	Unrestricted
<b>Yes</b>	122	58	13	2	23	4	62
<b>No</b>	108	61	19	5	10	3	71

1.7. Returns by Region [% respondents except for Cols A & B]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>Region</b>	% returns c.f. total schools	Week 6	Last week	Spread	Vacation	Other	Unrestricted
<b>Aoraki</b>	<b>56</b>	78	11	0	11	0	67
<b>Auckland</b>	<b>73</b>	48	23	5	21	3	47
<b>Bay of Plenty</b>	<b>57</b>	50	28	9	13	0	75
<b>Canterbury</b>	<b>13</b>	No values here - returns from only 6/46 schools					
<b>Eastland</b>	<b>100</b>	67	22	0	0	0	100
<b>Hawkes Bay</b>	<b>57</b>	69	8	0	0	23	62
<b>Manawatu</b>	<b>87</b>	38	4	8	27	15	75
<b>Northland</b>	<b>52</b>	39	26	0	26	0	79
<b>Otago</b>	<b>78</b>	59	18	6	12	6	71
<b>Southland</b>	<b>44</b>	100	0	0	0	0	71
<b>Taranaki</b>	<b>100</b>	85	0	0	15	0	85
<b>Tasman</b>	<b>86</b>	69	8	0	15	0	83
<b>Waikato</b>	<b>56</b>	48	17	9	26	0	78
<b>Wairarapa</b>	<b>0</b>	No values here - returns from 0/7 schools					
<b>Wanganui</b>	<b>46</b>	67	33	0	0	0	33
<b>Wellington</b>	<b>68</b>	67	9	0	22	2	61
<b>West Coast SI</b>	<b>57</b>	50	25	0	25	0	100
<b>New Zealand</b>	<b>60</b>	<b>57</b>	<b>17</b>	<b>3</b>	<b>18</b>	<b>3</b>	<b>67</b>

1.8. Average Impact on a School by Region [% respondents except for Cols A & B]<sup>4</sup>

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Region</b>	<b>% returns c.f. total schools</b>	<b>Teams per school</b>	<b>Teachers required per school</b>	<b>Relief Days per School</b>
<b>Aoraki</b>	<b>56</b>	4.00	3.11	6.89
<b>Auckland</b>	<b>73</b>	2.06	2.68	5.21
<b>Bay of Plenty</b>	<b>57</b>	3.75	3.00	7.31
<b>Canterbury</b>	<b>13</b>	No Values		
<b>Eastland</b>	<b>100</b>	2.00	1.56	2.78
<b>Hawkes Bay</b>	<b>57</b>	1.85	1.92	4.31
<b>Manawatu</b>	<b>87</b>	3.23	3.85	9.08
<b>Northland</b>	<b>52</b>	1.48	1.42	5.23
<b>Otago</b>	<b>78</b>	3.00	3.41	10.35
<b>Southland</b>	<b>44</b>	3.71	4.29	7.14
<b>Taranaki</b>	<b>100</b>	2.54	2.23	5.77
<b>Tasman</b>	<b>86</b>	2.54	2.54	8.54
<b>Waikato</b>	<b>56</b>	2.09	2.39	5.43
<b>Wairarapa</b>	<b>0</b>	No Values		
<b>Wanganui</b>	<b>46</b>	2.17	2.17	2.17
<b>Wellington</b>	<b>68</b>	3.65	3.78	9.87
<b>West Coast SI</b>	<b>57</b>	2.25	3.50	6.25
<b>New Zealand</b>	<b>60</b>	<b>2.5</b>	<b>2.7</b>	<b>6.5</b>

<sup>4</sup> This includes all respondent schools, whether or not they participated in WTW 2003

**Winter Tournament Week Survey 1999**  
**Summary of Responses**

- 156 responses from a possible 400 schools = 39% return
- Of the 156 schools to respond:
  - i) 38 schools sent 0 teams to 1998 tournaments
  - ii) 34 schools sent 1 team and
  - iii) 84 schools sent more than 1 team.
  
- **Responses from all schools (n = 156)**
  - Status quo 78 schools 50%
  - Last week of term 21 schools 13%
  - Holidays 45 schools 29%
  - Informal 12 schools 8%
  
- **Responses from schools that participated in 1998 tournaments (n = 118)**
  - Status quo 67 schools 57%
  - Last week of term 15 schools 13%
  - Holidays 31 schools 26%
  - Informal 5 schools 4%
  
- **Responses from schools that sent 2+ teams to 1998 tournaments (n = 84)**
  - Status quo 48 schools 57%
  - Last week of term 14 schools 17%
  - Holidays 17 schools 20%
  - Informal 5 schools 6%

**N. B. 1.** NZSSSC was told that principals in some regions had been advised that, if they supported the status quo, they need not respond. This may or may not be reflected in the final returns.

**2.** Since this summary was prepared a further 32 schools have responded. 18 schools, or 56% of these returns, favour the status quo, 4 prefer the last week of term and 8 want the events in the holidays. (2 were informal). Thus, returns have been received from a total of 47% of schools. 51% of all respondent schools favour the present arrangement, 13% prefer the last week of term, while 28% prefer the holidays.

Peter Sharp  
Executive Director  
7 May 2004